

# Overview of Activities

<b>Chapter</b>	<b>Page</b>	<b>Activities (in recommended order)</b>	<b>Outcomes</b>	<b>Adult Literacy Core Curriculum Reference</b>
1 The secret	11	Comprehension	Read chapter 1 of the story and identify the main points and more specific detail.	Rt/E1-E3; Rs/E1-E3; Rw/E1-E3
	12 13	Cloze Word Search	Identify the correct word for a sentence by decoding and matching to context; the chapter may/may not be used as a guide.	Rw/E1.2; Rw/E2.2 & 3; Rw/E3.5
2 Jenny	14 15	Cloze Crossword	Identify the correct word for a sentence by decoding and matching to context; the chapter may/may not be used as a guide.	Rw/E1.2; Rw/E2.2 & 3; Rw/E3.5
	16	Comprehension	Read chapter 2 of the story and identify the main points and more specific detail. Identify words ending in 'ed'.	Rt/E1-E3; Rs/E1-E3; Rw/E1-E3; Ww/E3.2; Ww/E2.3
3 Friends	17	Comprehension	Read chapter 3 of the story and identify the main points and more specific detail. Identify letter pattern 'au' and discuss sound/symbol relationship; spell the high frequency word 'because'.	Rt/E1-E3; Rs/E1-E3; Rw/E1-E3; Rw/E2.2; Rw/E2.3; Rw/E.3; Ww/E2.1 & 2
	18 19	Cloze Crossword	Identify the correct word for a sentence by decoding and matching to context; the chapter may/may not be used as a guide.	Rw/E1.2; Rw/E2.2 & 3; Rw/E3.5
4 The end of being friends	20	Comprehension	Read chapter 4 of the story and identify the main points and more specific detail.	Rt/E1-E3; Rs/E1-E3; Rw/E1-E3
	21 22 23	Cloze Words ending 'ing' Words & their meaning	Identify the correct word for a sentence by decoding and matching to context; the chapter may/may not be used as a guide. Become familiar with the concept of root word and suffix 'ing' - words where it is added without doubling or alteration of root word.	Rw/E1.2; Rw/E2.2 & 3; Rw/E3.5
5 The office	24	Cloze	Identify the correct word for a sentence by decoding and matching to context; the chapter may/may not be used as a guide.	Rw/E1.2; Rw/E2.2 & 3; Rw/E3.5
	26	Comprehension	Read chapter 5 of the story and identify the main points and more specific detail.	Rt/E1-E3; Rs/E1-E3; Rw/E1-E3
	27 28	Days of the Week Poem	Read and write the days of the week.	Rw/E2.2 & Ww/E2.1
6 The boss's secret	29	Cloze	Identify the correct word for a sentence by decoding and matching to context; the chapter may/may not be used as a guide.	Rw/E1.2; Rw/E2.2 & 3; Rw/E3.5
	31	Comprehension	Read chapter 6 of the story and identify the main points and more specific detail.	Rt/E1-E3; Rs/E1-E3; Rw/E1-E3
	32 33	Words ending 'ing' Crossword	Become familiar with the concept of root word and suffix 'ing' - words where it is added without doubling or alteration of root word.	Rw/E3.2; Ww/E3.2

Name \_\_\_\_\_

Tutor \_\_\_\_\_

Date \_\_\_\_\_

## Chapter 1 - Comprehension

Answer these questions about chapter 1 of Pam's Secret.

1. **Where did Pam work?**

2. **How did Pam feel about her job?**



3. **What was Pam's job in the supermarket? What did she like about it?**

4. **Pam had a secret. What was it?**

5. **Who else knew her secret?**

6. **Why do you think Pam did not want anyone to know her secret?**

Name \_\_\_\_\_

Tutor \_\_\_\_\_

Date \_\_\_\_\_

## Chapter 1 - Cloze

Fill in the blank spaces choosing a word from the box below.

bread

boss

had

customers

buy

morning

secret

not

know

worked

supermarket

Pam \_\_\_\_\_ in the supermarket. The supermarket was called Asco.  
She \_\_\_\_ worked at the \_\_\_\_\_ for a long time.  
She liked her job.

Every \_\_\_\_\_, Pam put the bread out. This was so the  
\_\_\_\_\_ would see it and find what they wanted to \_\_\_\_\_.  
Pam liked the smell of the \_\_\_\_\_.

Pam had a secret. She was in love with her \_\_\_\_\_. She had not told  
anyone. None of the people at work knew her \_\_\_\_\_.  
None of her family knew her secret.  
The boss did \_\_\_\_ know her secret.

She did not want anyone to \_\_\_\_\_.  
It was her secret.



Name \_\_\_\_\_

Tutor \_\_\_\_\_

Date \_\_\_\_\_

## Chapter 1 - Word Search

The words below are all in chapter 1 of *Pam's Secret*.

Find them hidden in the grid. Words can go across and down only.

k	k	c	g	w	o	r	k	e	d	m
c	y	l	x	s	e	c	r	e	t	g
u	m	d	n	v	m	t	h	a	d	x
s	u	p	e	r	m	a	r	k	e	t
t	b	r	e	a	d	c	k	w	m	f
o	k	w	k	q	l	r	n	b	o	h
m	f	l	l	k	v	y	p	o	r	f
e	r	j	b	n	m	h	g	s	n	v
r	t	f	u	o	g	v	t	s	i	d
s	k	k	y	w	h	k	d	c	n	b
t	n	l	h	z	n	o	t	k	g	l

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