

Overview of Activities

Chapter	Page	Activities in recommended order	Outcomes	Adult Literacy Core Curriculum Reference
1 Jenny, the child	13	Comprehension	Read the initial chapter of story and identify main points and more specific detail. Answer questions in complete sentences using appropriate punctuation.	Rt/E1-E3; Rs/E1-E3; Rw/E1-E3; Ws/E1.1-3; E2.1-4; Ws/E3.1-3
	14-16	Cloze	Identify correct word for sentence by decoding and matching to context; initial chapter may or may not be used as a guide; begin to recognise that words can have other words within them, and also common patterns, as an aid for spelling; know that homophones are spelled differently according to meaning	Rw/E1.2; Rw/E2.2 &3; Rw/E3.5; Ww/E3.2; Ww/L1.1
	17	Crossword (homophones)		
	18-21	Activity sheets (oi words)	Read and spell words containing letter pattern oi Graded activity (complexity of words)	Rw/E2.3; Ww/E2.2; Rw/E3.2; Ww/E3.2
	22-23	Crosswords (2 levels)	Reinforcement for above exercise	
2 Jenny, the worker	24	Comprehension	Read a chapter of story and identify main points and more specific detail. Answer questions in complete sentences using appropriate punctuation.	Rt/E1-E3; Rs/E1-E3; Rw/E1-E3; Ws/E1.1-3; E2.1-4; Ws/E3.1-3
	25-26	Cloze	Identify correct word for sentence by decoding and matching to context; initial chapter may or may not be used as a guide; identify capital letter use for beginning of sentences and for names of specific buildings; reinforce recognition that words can have other words within them, and also common patterns, as an aid for spelling; identify homophones where (ware/wear) and been (bean)	Rt/E1-E3; Rs/E1-E3; Rw/E1-E3; Ws/E2.3 &4; Ww/E3.2; Ww/L1.1
	27-29	Activities to investigate words with consonant blends cr/gr	Use phonic and graphic knowledge to decode and encode words beginning with blends /cr/ and /gr/; distinguish between the two sounds and experiment with swapping sounds around (developing awareness phonetically); identify that words with same letter pattern (rime), may or may not rhyme	Rw/E2.3; Ww/E2.2; Rw/E3.4; Ww/E2
	30	Wordsearch		
3 Jenny, the keeper of secrets	31	Comprehension	Read a chapter of story and identify main points and more specific detail. Answer questions in complete sentences using appropriate punctuation.	Rt/E1-E3; Rs/E1-E3; Rw/E1-E3; Ws/E1.1-3; E2.1-4; Ws/E3.1-3
	32-34	Cloze	Identify correct word for sentence by decoding and matching to context; initial chapter may or may not be used as a guide. Visual and phonetic strategies to encourage learner to look more closely at content/structure of words, specifically looking at oi (reinforcement) and ou patterns; looking at visually similar words cleared/cleaned to explore difference; recognise prefix un and suffix y ; identify blend gl ; identify silent letters (k & t); match words to create compound words	Rw/E1.2; Rw/E2.2 &3; Rw/E3.5; Ww/E2-L1;
	35	Compound words		
	36-38	Activity to investigate words with consonant blends gl/cl	Student identifies and explores words containing the letter patterns cl/gl and identifies the sound they represent. Crossword reinforces these words.	Ww/E1.3
	39	Crossword	Reinforcement for above exercise	

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4 Jenny, the lover	40	Comprehension	Read a chapter of story and identify main points and more specific detail. Answer questions in complete sentences using appropriate punctuation.	Rt/E1-E3; Rs/E1-E3; Rw/E1-E3; Ws/E1.1-3; E2.1-4; Ws/E3.1-3
	41-42	Cloze	Identify correct word for sentence by decoding and matching to context; understand that words can be built by adding the suffix “ed” to root words and that it is used for the past tense; construct and deconstruct words using “ed”; recognise common letter patterns ould in high frequency words could/would/should; recognise common letter pattern in because and cause	Rw/E1.2; Rw/E2.2 &3; Rw/E3.5; Ww/E2,2
	43-45	Activities to investigate different letter patterns associated with the long vowel /o/	Student identifies and explores words containing the letter pattern oa and then identifies other ways that the long /o/ sound can be made (ow, ough, oe, o, magic e)	Rw/E2.3; Ww/E2.2
	46	Wordsearch	Reinforcement for above exercise	
5 Jenny, the friend	47	Comprehension	Read a chapter of story and identify main points and more specific detail. Answer questions in complete sentences using appropriate punctuation.	Rt/E1-E3; Rs/E1-E3; Rw/E1-E3; Ws/E1.1-3; E2.1-4; Ws/E3.1-3
	48-49	Cloze	Identify correct word for sentence by decoding and matching to context; exercise that includes questions regarding consonant blend pl ; putting words into alphabetical order up to 2nd letter; introduces compound words	Rw/E1.2; Rw/E2.2 &3; Rw/E3.5; Ww/E2,2; Ww/E3.1
	50	Activity to investigate compound words	Recognise that words can be built up from smaller segments (compounds)	Ww/E3.1
	51	Crossword	Reinforcement for above exercise	
6 Jenny, the decision maker	52	Comprehension	Read a chapter of story and identify main points and more specific detail. Answer questions in complete sentences using appropriate punctuation.	Rt/E1-E3; Rs/E1-E3; Rw/E1-E3; Ws/E1.1-3; E2.1-4; Ws/E3.1-3
	53-56	Cloze exercise	Identify correct word for sentence by decoding and matching to context; student practises “rhyme” and “rime” where words have the same letter pattern, and compares where sounds match and where they do not; L identifies correct homophone – there and their	Rw/E1.2; Rw/E2.2 &3; Rw/E3.5; Ww/E2,2; Ww/L1.1
	57-58	Activity sheet investigating irregular verbs	Recognise that verb endings change according to tense and identify some irregular verb endings	Ws/L1
	59	Crossword to support irregular verbs	Reinforcement for above exercise	

Name _____
Date _____

Tutor _____

Chapter 1 - Comprehension

Answer these questions about chapter 1 of *Jenny's Choice*.

Write in sentences.

1. What do we find out about Jenny in the first paragraph?
2. What was Jenny's life like before "the day everything changed"?
3. Describe how Jenny's mum and dad seemed when she first came into the kitchen.
4. What did Jenny's dad explain to her?
5. How do you think Jenny felt when her dad told her she could choose who to live with? Do you think he was being fair?
6. Why did Jenny not have to choose in the end?
7. What choice do you think Jenny may have to make now?



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Chapter 1 - Words with the letter pattern **oi** cont.

At the bottom of the page, there are some more words with the letter pattern **oi**. Write the correct word next to the clue.

1. a cut of meat _____
2. hard work _____
3. spiral (like a spring) _____
4. attach to something else _____
5. earth _____
6. steer clear of _____
7. area at top of leg _____
8. sound _____
9. bearing or posture _____
10. what you speak with _____
11. heave, lift _____
12. indicate with a finger _____

point	toil	hoist	noise
join	poise	avoid	loin
voice	coil	groin	soil

Feeling brave? Match the oi words and clues on the next page.

Name _____

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Date _____

Chapter 1 - Matching **oi** words

Match the **oi** words in the first column with the clue in the second column. The first one is done for you.

adjoin

choice

joiner

toilet

poison

devoid

invoice

appointment

tabloid

exploit

take advantage of

carpenter

without (feeling)

bill

harmful substance

small-sheet newspaper

arrangement to meet someone

connect, be next to

lavatory

option