

Overview of Activities

Chapter	Page	Activities in recommended order	Outcomes	Adult Literacy Core Curriculum Reference	
1 Bob's job	11	Comprehension	Read the initial chapter of story & identify main points & more specific detail. Answer questions in complete sentences using appropriate punctuation.	Rt/E1-E3; Rs/E1-E3; Rw/E1-E3; Ws/E1.1-E1.3; Ws/E2.1-E2.4; Ws/E3.1-E1.3 Rt/E1-E3; Rs/E1-E3; Rw/E1.2; Rw/E2.1-E2.2; Rw/E3.5; Rs/E3.2	
	12	Cloze	Identify correct word for sentence by decoding & matching to context; initial chapter may/may not be used as a guide.		
	13	Investigating nouns & abstract nouns	Be familiar with the term 'noun' & identify abstract noun from a list of words.		
	14	Crossword			
	15	Investigating the word 'there'	Read & spell correctly the word 'there', recognising link to other <i>place</i> words – 'here' & 'where'.		Rw/E2.1; Ww/E2.1
2 The worst possible job	16	Comprehension	Read a chapter of story & identify main points & more specific detail. Answer questions in complete sentences using appropriate punctuation.	Rt/E1-E3; Rs/E1-E3; Rw/E1-E3; Ws/E1.1-E1.3; Ws/E2.1-E2.4; Ws/E3.1-E3.3 Rt/E1-E3; Rs/E1-E3; Rw/E1-E3; Ww/E3.2; Ww/E2.2	
	17-18	Cloze	Identify correct word for sentence by decoding & matching to context; initial chapter may/may not be used as a guide; use phonic & graphic knowledge to decode words beginning with phoneme /w/; identify words ending with suffix 'ed' & 'ing'.		
	19	Crossword			
3 The truth	20	Comprehension	Read a chapter of story & identify main points & more specific detail. Answer questions in complete sentences using appropriate punctuation.	Rt/E1-E3; Rs/E1-E3; Rw/E1-E3; Ws/E1.1-E1.3; Ws/E2.1-E2.4; Ws/E3.1-E3.3 Rt/E1-E3; Rs/E1-E3; Rw/E1.2; Rw/E2.1-E2.2; Rw/E3.5; Ww/E2.2	
	21-22	Cloze	Identify correct word for sentence by decoding & matching to context; initial chapter may/may not be used as a guide. Investigate sounds associated with the grapheme O at the onset of words.		
	23-24	Investigating words with letter pattern 'ou'	Student identifies & explores words containing the letter pattern 'ou' & identifies some different sounds that they represent.		Rw/E2.2; Ww/E2.2
	25	Wordsearch	Wordsearch reinforces these words.		
4 The next day	26	Comprehension	Read a chapter of story & identify main points & more specific detail. Answer questions in complete sentences using appropriate punctuation.	Rt/E1-E3; Rs/E1-E3; Rw/E1-E3; Ws/E1.1-E1.3; Ws/E2.1-E2.4; Ws/E3.1-E3.3 Rt/E1-E3; Rs/E1-E3; Rw/E1.2; Rw/E2.1-E2.2; Rw/E3.5; Ww/E3.2	
	27-28	Cloze	Identify correct word for sentence by decoding & matching to context.		
	29	Compound words	Understand how segmenting words into phonemes & breaking them into syllables (beats) or components (compounds) helps work out spelling.		
	30-31	Investigating 'they' & introducing (subjective) personal pronouns	Read & spell the word 'they'. Understand that personal pronouns replace a noun in a sentence.		Rs/L1.1; Ws/L2.3

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5 Shocks	32	Comprehension	Read a chapter of story & identify main points & more specific detail. Answer questions in complete sentences using appropriate punctuation.	Rt/E1-E3; Rs/E1-E3; Rw/E1-E3; Ws/E1.1-E1.3; Ws/E2.1-E2.4; Ws/E3.1-E3.3 Rw/E2.2; Ww/E2.2; Rw/E2.4
	33-35	Activity investigating words containing the letters 'ai'	Use phonic & graphic knowledge to decode & spell words containing the letter pattern 'ai'; use initial letters to sequence words into alphabetical order.	
	36	Crossword to reinforce 'ai' words		
6 The raid	37	Comprehension	Read a chapter of story & identify main points & more specific detail. Answer questions in complete sentences using appropriate punctuation.	Rt/E1-E3; Rs/E1-E3; Rw/E1-E3; Ws/E1.1-E1.3; Ws/E2.1-E2.4; Ws/E3.1-E3.3 Rs/E2.4; E3.3; Ws/E1.1-E1.3; Ws/E2.1; Ws/E2.3-E2.4; Ws/E3.1; Ws/E3.3 Ww/E3.2
	38-39	Capital letters	Student puts capital letters back into text & thinks about the reasons for them.	
	40-42	Silent letters activity	Identify the silent letters 'k' & 'w' in words beginning 'kn' & 'wr'; identify the silent 'b' in words ending 'mb'.	
7 Time to choose	43	Comprehension	Read a chapter of story & identify main points & more specific detail. Answer questions in complete sentences using appropriate punctuation.	Rt/E1-E3; Rs/E1-E3; Rw/E1-E3; Ws/E1.1-E1.3; Ws/E2.1-E2.4; Ws/E3.1-E3.3 Rt/E3.2; Wt/L1.4; Ws/E2.1
	44-45	Formal letter	Understand the structure & format of a formal letter.	

Name _____
Date _____

Tutor _____

Chapter 1 - Comprehension

Answer these questions about chapter 1 of *Bob's Problem*.

Use sentences.

1. How long had Bob worked in the supermarket?



2. Did Bob like the other people at work?

3. What are some of the things that Bob did every morning?

4. What would Bob prefer to have done instead of working in the supermarket?

5. What did Bob enjoy about going to work early? Do you go to work early?

6. How did the chapter finish? What do you think may happen next?

Name _____
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Chapter 1 - Nouns

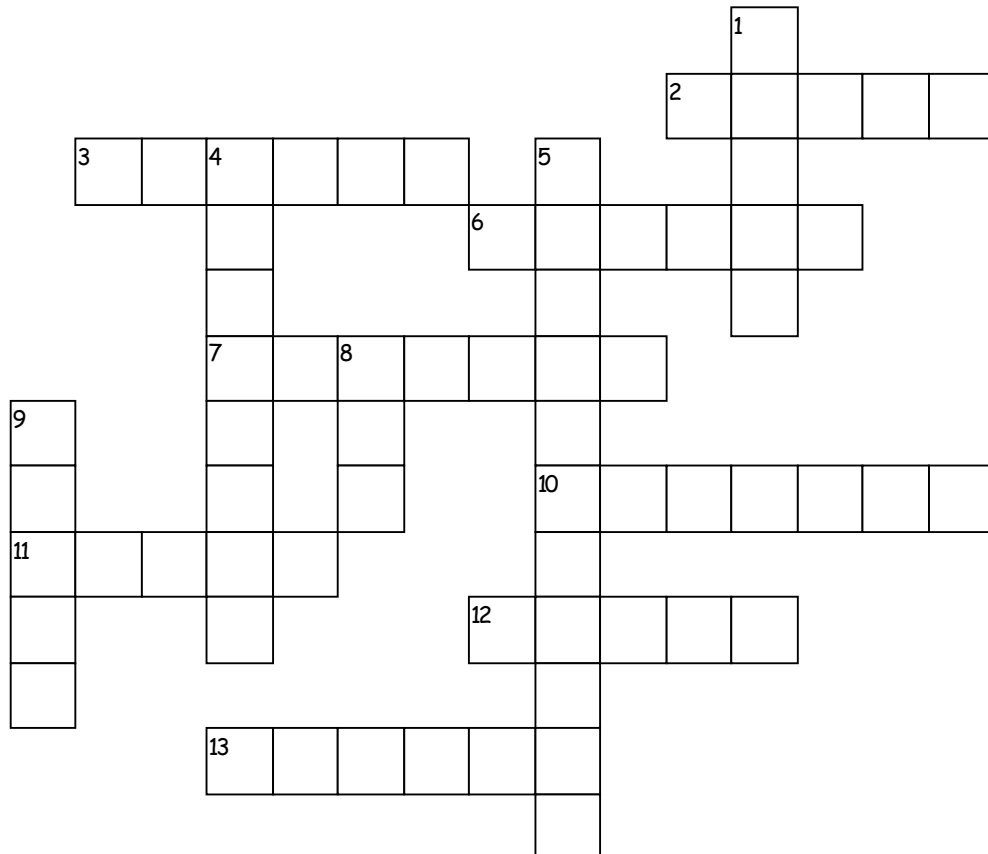
- A **noun** is what we call a **person, place or a thing**. Draw a ring round all the nouns below.
- An **abstract noun** is a **feeling or quality** such as joy, love, fear, mischief etc. Abstract nouns are still what we call something, but it is something that we can't see or touch in the way we can with other nouns. Can you find an abstract noun below?

supermarket	morning	cheese	butter
lucky	friendly	enjoyed	office
early	quiet	job	dream
animals	putting	people	cow
fridge	work	thinking	lovely
boss	milk	like	day

Name _____
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Chapter 1 - Crossword



ACROSS

- 2 fortunate
- 3 room where the computer and the files are kept
- 6 spreads on toast and can be used for frying
- 7 liked doing
- 10 time before noon
- 11 opposite of late
- 12 you can do this at night or in the day!
- 13 food that can be grated or sliced

DOWN

- 1 opposite of noisy
- 4 easy to get along with, pleasant
- 5 big store such as Tesco
- 8 what you do for a living, your _ _ _
- 9 sounds like their but has 'here' in it!